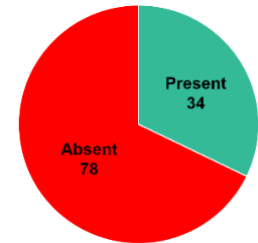


Presiding: Dr. Amber Rice

Voting Attendees: Kristina Carey, Amy Conrad, Dale Cruzan, Matt Eddy, Aaron Geiman, Bibiana Giff, Katrina Held Swinehart, Patricia Jepson, Erin Noble, Amber Rice, Darla Romberger, Jon Seman, Scott Smalley, Jonathan Ulmer, Dennis Wallace, Jenny Troyer, Travis Park, Ben Meyer, Jennifer Waters, Marie Davis, Jen Phelps, Jaysa Fillmore, Kevin Moreau, Jeffrey Perry, Shay Williams-Hopper

Non-Voting Attendees: Carl Aakre, Melanie Bloom, Nancy Trivette, Jessie Lumpkins, Jay Jackman, Josh Day, Nathan Moore, Casey Brown, John Bergin,



1. The meeting was called to order by Dr. Amber Rice at 3:30 pm EST.
2. Minutes from 06/12/2020 unanimously approved via poll to voting delegates.

Reports

3. Financial Report – Jackman
 - a. The CASE initiative finished the 2019-20 fiscal year with an increase in net assets of \$22,275. So, as of June 30, 2020, the cumulative net assets of the CASE initiative are \$1,109,384
4. Quarterly Operations Report –Trivette
 - a. Nancy highlighted notes from the September Quarterly report including recent work on the AFRI grant and CASE Awards. Kelly DiTizio from New Jersey is the Innovation Award winner. Grace Godfrey from Wyoming is the Model School Award winner.

Unfinished Business

5. Website and Operations – Lumpkins
 - a. Jessie gave an update on the website and curriculum access. Currently 1107 users are registered for the site. As more users join, it will be helpful for them to attempt to log in before creating an account.
 - b. If a teacher has paid NAAE dues previously or held any CASE certification, they already have an account even if they have never accessed it before.
 - c. The store is evolving to meet the needs of teachers including adding Vernier Go Direct tabs.
 - d. Affiliate Professors needing curriculum access for pre-service teachers need to instruct their students to create a MyCASE account first. Then a spreadsheet of First Name, Last Name, and Email Address (the same one used for the MyCASE account) can be sent to Jessie who can then provide access.
 - e. Probationary Status numbers were shared; 216 courses have been requested by 180 teachers. These teachers were offered mentorship and those who requested to be paired have been placed with a mentoring teacher.
6. Professional Development - Cobb
 - a. Sara introduced the mentoring program. More than 30 CASE certified teachers volunteered to be mentors. Training will occur on September 26 and monthly webinars are planned to allow both probationary status teachers and anyone else to engage in the topics. This is the first iteration of what CASE hopes to be a permanent program.

- b. The PD Host application is now available. The traditional Host Planning Guide PDF has been converted to a new website for ease of use. Applications are due Oct. 2 to be included in the primary marketing campaign. Final deadline is Nov. 15.
 - c. The Lead Teacher application is now available. The deadline is Oct 2.
 - d. Understanding that summer 2021 could still pose challenges to in-person PD, contingency plans are being made to allow for a fuller summer next year in the face of pandemic conditions.
7. Course Revisions and Development – Aakre, Bergin
- a. Carl shared that work is underway on the TAA (Technical Applications in Agriculture) course. After an initial curriculum development meeting, 47 concepts with 3 performance objectives each have been determined, ensuring a high-quality course.
 - b. John Bergin shared his work on converting AFNR to a Google-friendly format to assist teachers in virtual learning. He organized APPs on Drive in a way that certified teachers will be able to make a copy and more easily access them for Google Classroom. In addition, he developed assessments for each Check for Understanding. The link to request access is embedded into the curriculum to ensure fidelity in sharing. This is available as of 9/11/2020.
8. Immersive ASA Perspectives – Moore, Day, Giff, Brown, Troyer
- a. Carl invited ASA Lead Teachers and participants to share perspectives on their experiences with Virtual Immersive ASA so far.
 - i. Nathan Moore and Josh Day (LTs) noted the need for Google Classroom training in the future.
 - ii. Bibiana Giff (LT) discussed the challenges of remote instruction but noted that providing it virtually allows for modeling of what teachers will need to provide their students. She noted that technology provided by her school district has enhanced lead teaching the course.
 - iii. Participant Jenny Troyer shared that this experience, while different from her other CASE courses, has its benefits including not needing childcare and being able to space out the requirements. She is enjoying the experience enough to say that she would take a virtual immersive course again in the future.
 - iv. Participant Casey Brown, also a seasoned CASE teacher, discussed how working through challenges (like a lack of materials) forced her to be her own lead teacher. She also shared that having a peer group allows for better problem-solving, and suggested that in the future, groups be formally made to allow for collaboration with all teachers.

New Business

9. Executive Committee Nominations – Trivette
- a. Nancy requested that anyone wishing to fill the spots for At-Large, Region V, and Region IV on the Executive Committee be filled by emailing her a paragraph on why you or the person you nominate would like to serve in this role by Nov. 1, 2020. Once nominations have been collected, the ballot will be made available on a survey to allow for voting.
10. Questions: no unanswered questions

Motion to adjourn moved by Jonathan Ulmer and seconded by Matthew Eddy. Meeting adjourned at 4:27 pm EST.

Next Meeting December 10, 2020